



# Zika Crisis and Emergency Risk Communication (CERC) Discussion: Community Engagement

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# What the public seeks from your communication

Five public desires

1. Gain wanted facts.
2. Empower decision making.
3. Be involved as a participant, not spectator.
4. Provide watch guard over resource allocation.
5. Recover or preserve well-being and normalcy.

# Community engagement: Empowering

- More than involvement—community ownership comes from community empowerment
- Power is shared
- Encourages discussion and debate
- Understand the forces at work in the community

# Increasing Level of Community Involvement



## OUTREACH

Communication flows from one to the other, *to inform*

Provides community with information.

Entities coexist.

### Outcomes:

Optimally, establishes communication channels and channels for outreach

## CONSULT

Communication flows to the community and then back, *answer seeking*

Gets information or feed-back from the community.

Entities share information.

**Outcomes:** Develops connections

## INVOLVE

Communication flows both ways, participatory form of communication

Involves more *participation* with community on issues.

**Outcomes:** Visibility of partnership established with increased cooperation

## COLLABORATE

Communication flow is bidirectional

Forms *partnerships* with community on each aspect of project from development to solution.

### Outcomes:

Partnership building, trust building

**SHARED LEADERSHIP**



# Empower Group Decision-making

- Identify alternatives
- Analyze alternatives
- Present all scientific information
- Choose “want” versus “must” criteria
- Reach a clear, justifiable decision

# Acting Trustworthy

- Share information early
- Acknowledge the concerns of others
- Under-promise and over-deliver
- Select a spokesperson who is never condescending
- Use third-party validators/advocates

**Why do people come to the town hall?**

**Let's change our approach**





# Convening a Citizen's Forum

- Acknowledge concerns
- Encourage fact-finding
- Share power
- Act trustworthy
- Offer contingent commitments

# Don't lecture at the Townhall

- Easy but not effective
- Doesn't change thoughts/behaviors
- Key: don't give a solution, rather help audience discover solution by asking questions

# Patterns in public comment

- Spiral of silence—fear of social isolation encourages people to express or repress their opinion depending on dominant view in the venue
- Less true engagement if participants believe their input has been asked for too late in the process to make a difference in pending decisions

## Public comment patterns cont.

- May attend to “put their finger in the wind”
- Offer support to neighbors or friends
- Psychological relief that they are at least “trying to do something”
- Less control over risk the greater the concern
- May be viewed as ritual, promote cohesiveness, manage stress, and encourage socialization

# Causes of conflict: perception by either party of

- Superiority
- Injustice
- Distrust
- Vulnerability
- Helplessness

# High-Outrage Public Meetings

## “Do’s”

- The best way to deal with criticism and outrage by an audience is to acknowledge that it exists. (Don’t say, “I know how you feel.”)
- Practice active listening and try to avoid interrupting.
- State the problem and then the recommendation.

# High-Outrage Public Meetings

## “Don’ts”

- Don’t take personal abuse. You represent your agency and you are not alone. Bring along a neutral third party who can step in and diffuse the situation.
- Don’t look for one answer that fits all and don’t promise what you can’t deliver.

# Community Hardiness





# Community hardiness: Defined

- Existing protective qualities and vulnerabilities that will determine the community's ability to take deliberate, meaningful, and collective action against a public health threat
  - Protective qualities: robustness, redundancy, resourcefulness, & rapidity
  - Vulnerabilities: susceptibility related to sense of community, shelter, sustenance, security, and growth from adversity

# Community hardiness: Factors

- Socioeconomic status
- Community-based organizations
- Health care capacity
- Social stressors (racial, economic, political strife)
- Political and civic perspectives
- Community cohesion and group self-efficacy

# Resilience, Hardiness, Coping

- Ability to bounce back or not take an expected decline in functioning because of a harmful event
- Most research now shows that resilience is the result of individuals being able to interact with their environments and the processes that either promote well-being or protect them against the overwhelming influence of risk factors
- Some indication that there's a cultural component—not personality trait (indigenous people)

# Six Principles of CERC

- **Be First:** If the information is yours to provide by organizational authority—do so as soon as possible. If you can't—then explain how you are working to get it.
- **Be Right:** Give facts in increments. Tell people what you know when you know it, tell them what you don't know, and tell them if you will know relevant information later.
- **Be Credible:** Tell the truth. Do not withhold to avoid embarrassment or the possible “panic” that seldom happens. Uncertainty is worse than not knowing—rumors are more damaging than hard truths.

# Six Principles of CERC

- **Express Empathy:** Acknowledge in words what people are feeling—it builds trust.
- **Promote Action:** Give people things to do. It calms anxiety and helps restore order.
- **Show Respect:** Treat people the way you want to be treated—the way you want your loved ones treated—always—even when hard decisions must be communicated.

# Trust and Mistrust

- Stakeholders judge the response to an issue or crisis based on trust.
- Trust is the natural consequence of promises fulfilled.
- Mistrust is an outgrowth of the perception that promises were broken and values violated.
- CDC fulfills trust by combining our best science with strong ethics and values.

# Acting Trustworthy

- Share information early
- Acknowledge the concerns of others
- Under promise and over deliver
- Select a spokesperson who is never condescending
- Engage third-party validators and advocates

# Risk Communication Resources

- CDC Zika website: <http://www.cdc.gov/zika/>
- Zika communications resources: <http://www.cdc.gov/zika/comm-resources/index.html>
- CERC resources: <http://emergency.cdc.gov/cerc/index.asp>
- Emergency Risk Communication Training: Atlanta, August 10-12, 2016
- To sign up for the Emergency Partners newsletter to receive Zika and other updates from the CDC, please click [here](#)
- Contact [cercrequest@cdc.gov](mailto:cercrequest@cdc.gov) for questions



For more information, contact CDC  
1-800-CDC-INFO (232-4636)  
TTY: 1-888-232-6348 [www.cdc.gov](http://www.cdc.gov)

The findings and conclusions in this report are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

